



**CONFERENCE COMMITTEE REPORT
DIGEST FOR SB 632**

Citations Affected: IC 20-10.1; noncode.

Synopsis: Reading diagnostic assessments. Establishes the reading diagnostic and remediation program and fund. Provides that the program and fund are to be administered by the department of education. Requires the program to be implemented. Provides that a grade 1 or grade 2 student who is selected by the student's teacher because of difficulty in reading may be assessed and, if determined to be lacking in reading skills, must have an individualized reading instruction plan prepared for the student. Requires the state board of education to select and purchase a diagnostic instrument for the assessment portion of the program. Provides that the student's school must track the student's performance after remediation. Provides that a school may receive diagnostic and remediation grants from the fund. (This conference committee report removes language amending publication requirements for annual performance reports by school corporations.)

Effective: July 1, 1999.



Adopted

Rejected

CONFERENCE COMMITTEE REPORT

MR. SPEAKER:

Your Conference Committee appointed to confer with a like committee from the Senate upon Engrossed House Amendments to Engrossed Senate Bill No. 632 respectfully reports that said two committees have conferred and agreed as follows to wit:

that the Senate recede from its dissent from all House amendments and that the Senate now concur in all House amendments to the bill and that the bill be further amended as follows:

- 1 Page 1, delete lines 1 through 17.
- 2 Page 2, delete lines 1 through 35.
- 3 Renumber all SECTIONS consecutively.
(Reference is to ESB 632 as reprinted April 9, 1999.)

Conference Committee Report
on
Senate Bill 632

Signed by:

Senator Weatherwax

Representative Welch

Senator Sipes

Representative Scholer

Senate Conferees

House Conferees